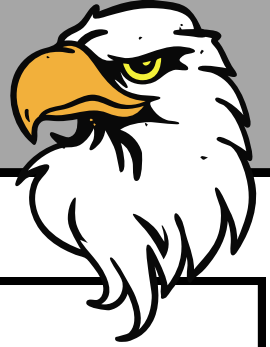


GLENELLA SCHOOL

NEWSLETTER APRIL 2024



PRINCIPAL'S REPORT

Spring is here!! We are enjoying the weather and look forward to see the snow and ice leave the playground. We finish March with our Winter Carnival on Thursday and a school wide game of Clue that Mrs. Frohwerk's Forensic Science class organized.

Badminton is in full swing and April is full of both senior high and junior games. We are looking forward to Badminton sectionals in Ste. Rose and Zones in Dauphin for the high school athletes. Junior divisional badminton is scheduled for April 18. Sloppy Joe hot lunch has been rescheduled to April 15th.

I hope everyone has a safe and relaxing Spring Break!! See you all in April!!

UPCOMING EVENTS

April 1: Classes Resume

April 22: Term 4 Begins

April 23: Career Symposium in Brandon

April 26: No School (PD DAY)

SPRING JOKES

**What's a flowers
favourite kind of pickle?**

a daffo-dill

**What falls but never gets
hurt?**

the rain

**Where do cows go for
Spring Break?**

mo Jersey



KINDER/GRADE 1

Spring has finally sprung! We had so much fun celebrating the end of winter with the Winter Carnival day. We went snowshoeing, learned some folkdances, painted in the snow and got to play some Inuit games like leg wrestling, airplane and knuckle jumps. We even got to have some maple syrup off the snow.

In Social Studies and ELA we have written books about jobs and helpers in our community. We are all turning into excellent authors. As a part of our learning about community helpers, our current dramatic play center is a post office! The kids have had lots of fun making postcards for one another, choosing stamps, dropping off mail and of course, picking up their mail! Up next we will be using our writing skills to create books on important people in our lives.

In Math the Grade 1s have moved into the world of subtraction. Kindergarten has dived back into learning about patterning.

Thanks to everyone that came to parent teacher! It's always nice to see everyone's faces.

Miss Kreutzer

GRADE 2/3/4

In ELA, we are continuing to learn about prefixes and how they are letters added in front of words to create a new word. We have been working on understanding the meaning of a prefix and when to tell if it is an imposter or an actual word. Everyone is also enjoying our novel, "James and the Giant Peach".

In Math, we finished our unit on number sequence and patterns and will be starting our new unit on time. We will be learning to read both digital and analog clocks.

This month, we are also finishing our unit on the Vikings. Everyone has really enjoyed learning about the Viking culture and the fun activities and projects that have been included in our unit. Next, we will be starting our unit in Science on soils, along with growth and changes in plants.

In Art we created some fun pieces for St. Patrick's Day and created some traps in hopes that we can catch a Leprechaun.

Thanks to all the parents who attended parent-teacher interviews.

Mrs. Pilatic

JUNIOR CURLING

This year we had one group of girls interested in curling. During noon hour practices we worked on throwing the correct turns, proper deliver, sweeping and skipping. The girls were very committed and seem to enjoy curling. We sent one team to divisionals this year, Kaytee Mitchler, Natalie Henton, Mylie Scott, Natalia Petrowski and Adria Kjartanson. Due to weather and cancellations of school our divisionals were moved to Alonsa. The girls did a great job representing Glenella School and placed second. Congratulations girls!



THE EAGLE SCREECH

With winter officially over our winter activities wrap up for the year. We made our last trip to McCreary for cross country skiing on March 14th. The trail was a little slick with the warm weather we had leading up to it but we had a cooler morning that made it very comfortable for skiing. The grade 3-6 classes have been working on their racquet skills the past couple weeks. DBL ball has been a successful intramural this month, lots of participation and lots of red faces at the end of the games. It was nice to see some new faces come out to intramurals who haven't been out yet. Floorball is the next intramural being offered.

In athletics, both senior and junior badminton teams have been busy practicing. They will both be competing in exhibition matches throughout the month of April. The senior players will be playing in the South sectionals on April 22nd in Ste. Rose. The Zone championship will be hosted in Dauphin on April 24th with teams/players placing 1st or 2nd qualifying for provincials in Winnipeg on May 2nd - 4th. The junior players will play in the divisional tournament on April 18th in Ste. Rose and McCreary.

In Science, we just finished the unit on Reproduction and have started the Atoms and Elements unit. As always if wish to contact me please call the school or email me csmith@trsd.ca.

GRADE 5/6 NEWS

In English, the 5/6's have been (still) continuing with their unit on figurative language. We have had many snow days lately! We have learnt about personification and alliteration. The 5/6's thought of some products and businesses which use alliteration like Coca-Cola, Chuckie Cheese, and Dunkin Donuts. They are now creating their own logo and catchy title for their business that uses alliteration. After Spring Break, we will be starting a new novel study.

We have finished our science unit on "The Solar System". Our social studies unit is "Shaping Contemporary Canada". We have labeled the provinces, capital cities, oceans, and surrounding countries on a map of Canada.

In math, both grades have finished their unit on perimeter, area and volume. We have learnt many formulas and have really practiced our multiplication skills this unit! Our next unit will be on patterns and T-tables.

In art, the 5/6's have created St. Patrick's Day wreaths and will be creating a zentangle patterned Easter egg.

I hope everyone has a refreshing and fun Spring Break!

Bye for now,

Miss Smith

ATHLETE OF THE MONTH



Congratulations to Natalia Petrowski for receiving the athlete of the month for March. Natalia displays a positive attitude and is a great team player. She shows great sportsmanship, has good technique and is highly coachable. I hope to see her on the ice next year, to continue to develop her skills.

WITH MISS BARCLAY

Once again, March has flown by! Our students in grades 7/8 were busy this month in ELA engrossed in their choices for our independent novel unit. Student engagement in critical literacy skill development was crucial this month to individual growth and productivity. It was exciting to have students take ownership of their own education and see it transferred over into other areas of their learning for them.

Having the opportunity to take Art once a cycle has really enriched the creative side of our students by allowing them to go outside of the box and create personal pieces of art which has allowed for individuality to shine and creativity to flourish. In March our middle school students focused their attention on discovering how to express their own identities and what makes them wonderful by applying the elements and principles of art in symbolic ways through the completion of their Graffiti Art unit. Moving into April students will bring these skills and ideas with them into our new units as our grade 8 students continue to use mixed media and symbolism to create pieces representing their lives and self. While our grade 7 students work with similar themes but through zentangles and Pop Art.

In our high school classes students have started to prepare for their first round of Semester 2 report cards (which will be going home mid-April) as the routine of a new semester begins to solidify. Students in high school Art spent most of March continuing to learn about and develop various skills in relation to the elements and principles of art like creating contrast and variety in colour and form, manipulating colour theory, and self-critiquing art work processes and skills.

Our grade 11/12 students who are taking Art for a second year worked through creative application and design to complete projects touching on subjects of mixed media, watercolour, art history, and elements of landscape. They refined and practiced techniques like glazing and photomontage through fractured fairytales, graphic design and pattern application through the creation of playing cards, and blending of complementary colours to create self-portraits. With March wrapping up students began to transition into their April work by completing zentangles and album art.

Speaking of things wrapping up, our remaining senior students in English completed their graphic novels and quickly moved onto an analysis of societal issues and conflicts through a historical lens of primary and secondary sources. Since March is Women's History Month students finished the month by analyzing various materials about some of the important concepts and peoples connected to this honorary time.

This worked perfectly as a transition for those also taking Grade 12 Global Issues where most of March was spent tackling big topics related to the environment like our impact on nature, solutions for moving forward, and non-profit organizations. Students also began to explore inquiry questions through the lens of universal issues like gender, education, and political representation. I can't wait to see where our students' creativity and critical thinking takes us in April!