**Glenella School Plan 2023-2024**

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| **Priority** | **SMART Goal** | **Indicators** | **Strategies** | **Evaluation/Assessment** |
| **Literacy** | Grade 2 to 8 Students in Turtle River School Division will increase their overall reading and comprehension skills.  By the end of June 2024, 75% of students in grades 2 to 8 will be either reading at grade level with 90% accuracy or higher, and with satisfactory comprehension (based on the divisional reading assessments). | student reading fluency will  Increase.  -students will be able to use more decoding strategies when reading.  -student’s high frequency word banks will increase  -students will respond critically to a variety of texts.  using their Reading A to Z account and/or Epic Books account  students will regularly borrow books for independent reading  -classes will have reading at home programs. | 1. Focus will be placed on a reading intervention program to support students who are reading below grade level.  - ELI  - LLI  - Precision Reading  - Reading Comprehension Intervention  2. Reading A to Z licenses will be purchased for all K to grade 9 classrooms.  3. Teachers can sign-up their classes for “Epic Books”  4. Words Their Way and Spelling programs  5. Students placed in literature groups  6. Guided reading groups will be supported – (with the assistance of librarian, resource teacher, EAs, etc.)  7. Teachers will teach multiple text decoding strategies to support reading development.  8. High Frequency Sight words will be practiced at school and at home to support student whole-word development. (rings of Dolch words)  9. Schools will support Home Reading programs in all of their elementary classrooms.  10. Students will be loaned books from school and classroom libraries.  11. Focus on critical thinking skills.  12. Novel studies on books with an indigenous theme  13. Infuse reading strategies across all subject areas  14. Buddy reading  15. I Love to Read Month activities  16. Use reading assessments to inform instruction | October 15th Reading Assessment data submitted to the division as completed by classroom teachers. |
| **Numeracy** | Students in grades 4 to 9 in Turtle River School  Division will increase their numeracy skills.  By June 2024, 75% of grades 4 to 9 students will demonstrate an understanding of 80% or more of the grade level Essential Outcomes in math (as assessed by the mLRC final quiz administered by the classroom teacher). | -students are competent in the four basic math skills and will have rapid recall of addition, subtraction, multiplication, and division facts    -students are strong in mental math calculations.  -students will apply a variety of mental math strategies when solving mathematical problems    -students can apply basic formulas to solve mathematical problems.    -students will be able to problem-solve  “multiple step” math problems    -students will use a variety of strategies to solve problems  -students will show their thinking in various ways (e.g. pictorially, symbolically, concretely, etc…)  -mRLC quiz scores will improve  -continual growth in basic facts on computer programs (Mathletics, Sumdog, etc.) | 1. Perspectives from the indigenous culture embedded in lessons and mathematical problems  2. Numeracy continuum to help identify missing foundational skills  3. mRLC Numeracy Project PD and program initiatives for grades 4 to 9  4. Use formative assessments to inform instructional practice.  5. Review the mRLC quizzes to understand students’ misunderstandings.  6. Emphasis on applying strategies to solve a problem – implement the GRASS problem-solving method.  7. Detailed questions that require multiple layered problem-solving – to support student mental math abilities  8. Real life problem-solving and questions that are practical and relevant to students, especially indigenous students  9. Allocate time specifically for problem solving, for mental math, and for practicing mental math strategies.  10. Opportunities, games, and activities to provide for the memorization of number facts  11. Daily Smartboard activities (calendar math, Jump Math)  12. Teacher Numeracy Professional Development.  13. Mathletics for all grades  14. Hands-on learning  15. Guided math and Math centers  16. Home work that focuses on practicing skills | Numeracy Project Grades 4 to 9 Quiz #4 assessment data as completed by classroom teachers. |
| **Student/ Staff Well-Being** | By the end of June 2024, every student in grades K to 12 in Turtle River School Division will have the opportunity to take part in a minimum of seven team building and/or wellness activities. A total of at least 3 professional development day for school staff will be provided on the topic of mental wellness. | -positive student achievement  -strong student engagement  -high staff retention  -positive attitudes of staff  -positive school climate  -improved attendance  -reduction in student and staff anxiety and depression  -fewer referrals to the Division Social worker or other counselling services  -fewer behavioural referrals to the school office.  -each student will have two adults in school with whom he/she feels comfortable speaking when needed.    -student and staff activities are occurring,  -students report they are feeling safe on TTFM survey  -indigenous activities are happening throughout the school (literature is being shared, indigenous artwork, Oh Canada in Cree, Orange Shirt Day with videos, etc.)  -bulletin boards are displaying items related to indigenous topics  -posters with motivational messages are displayed | 1. Use data from the TTFM Survey to make changes at the school and classroom level to support students and teachers.  2. P.D.  - Treaty Commission Training for principals/teachers  - Kevin Chief  - Niigan Sinclair  - Respect in Schools  - Respect in Sports  - SAGE and LIFT  - mRLC for principals - Mamὰhtawisiwin online  3. Mamὰhtawisiwin: The Wonder We Are Born With – - An Indigenous Education Policy Framework  4. Land Acknowledgement is read at all assemblies and school events.  5. Breakfast and snack programs will help support students’ nutritional needs.  6. Support for students, staff, and families with connections to mental health and well-being resources and activities  7. Foster a safe and inclusive learning environment  8. Engaging parents and caregivers  - Meet the Staff barbecues  - information sharing/posting on Twitter, Divisional/School Webpage  -support learning and sharing with applications like  Remind, SeaSaw  9. Division Social Worker – to support students  10. Support students with access to devices. (grade 9 students are given a lap top each year)  11. School Activities  - Terry Fox Walk and videos  - Spirit Week  - Milk Spirit Week  - Project 11  - Sources of Strength  - Care for All in Education  - Hearts and Minds  - Book Fairs  - Orange Shirt Day and Activities for Truth and Reconciliation  - Pink Shirt Day and Activities to promote Inclusion  12. Student Council  13. Extra-Curricular sports and clubs  14.Team building activities for staff  - activities at staff meetings  - snack days  - Secret Santa  15.Community Schools Program  17.Acknowledging Treaty lands  18. Indigenous kits with puppets and books | The TTFM/OurSchool Survey which students complete in May.  The number of mental well-being and indigenous activities/projects/lessons occurring in each school  The number of professional development days which are provided for staff |